

**Improving student learning & school culture**

- 1. Student and Teacher punctuality and preparedness through**
  - arrival at school and classes on time
  - having the necessary equipment like books, charged notebooks/netbooks/iPads
  - planning for the lessons and completing prior work
  
- 2. Being collaborative in learning through**
  - active participation in established team activities
  - contributing to curriculum development
  - engaging in peer observation to support development
  
- 3. Consistent, explicit pattern of planned lessons through**
  - explicit lesson and topic learning goals
  - challenging, purposeful and differentiated learning tasks with emphasis on incorporating higher order thinking
  - reflection and review of how well lesson goals have been met
  
- 4. Commitment to maximise each student's performance through**
  - knowing each student well
  - having prior knowledge of individual capacity from available profiles and pre-testing
  - increasing emphasis on the quality of student time on task in lessons
  - on-going, meaningful feedback on student progress through active supervision and considered written responses on submitted student work
  - ensuring learning tasks are completed at a "best effort" level by all students
  
- 5. High Expectations of student behaviour through**
  - establishing and practising fair, consistent management practices in classes
  - adopting a classroom dynamic with collective responsibility for maintaining a respectful, harmonious learning environment
  
- 6. Knowledge and consistent actioning agreed school protocols, policies and practices through**
  - regular referral to documented practices and reminders of expectations

*Creating a Culture of Curiosity*