

EAST • DONCASTER • SECONDARY • COLLEGE

V.C.E. English Writing Assessment Sheet Unit 1



EAST DONCASTER
Secondary College

Name: Form:

Date of Assessment:

Topic:

Grade



Teacher Signature

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First Impression

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CRITERIA FOR THE AWARD OF GRADES

	<i>High</i>	<i>Medium</i>	<i>Low</i>	<i>N/A</i>
1. Thought and Content <i>High Medium Low N/A</i>				
(The quality of thinking demonstrated in the work)				
• Knowledge and understanding of the demands of the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Knowledge and control of the chosen content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Complexity of the ideas and issues explored in the work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Audience and purpose <i>High Medium Low N/A</i>				
• Content appropriate to audience and purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Structure appropriate to audience and purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Language appropriate to audience and purpose	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Structure and organisation <i>High Medium Low N/A</i>				
• Coherent linking of ideas and information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Effective ordering of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Expression <i>High Medium Low N/A</i>				
• The expressiveness and fluency of the work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Control of the mechanics of language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• The effectiveness and appropriateness of the language chosen, given the task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Qualities decisive for Grade Allocation

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Grade Descriptions

- A Demonstrated imaginative exploration of a complex idea(s). Consistently achieved cohesive structuring and development of ideas and assured control of content expressed with precision. Made fluent and effective use of language which was varied appropriately according to chosen purpose and audience.
- B Demonstrated effective communication of an idea(s) of some complexity. Achieved cohesive structuring and development of ideas with fluency and control of content. Used appropriate variation for the chosen purpose and audience.
- C Communicated some developed ideas within the chosen content. Demonstrated effective selection and ordering of ideas which were expressed appropriately and accurately. Achieved some variation for according to chosen purpose and audience.
- D Communicated the chosen content adequately. Achieved coherent structure and clear expression. Attempted variation according to chosen purpose and audience.
- E Presented basic material with some attention to ordering and sequence. Demonstrated adequate expression and language control to communicate intended purpose.